

Scenarios:

- **Chris (aged one year)** is sitting in a high chair with a bowl of vegetables. She picks up the bowl and tips the vegetables onto the table. She throws the bowl onto the floor and starts to push her hands through the vegetables squashing them and smearing them. Chris laughs.
- **Chris (aged three years)** is sitting in a chair at a table. Chris has a bowl of vegetables on the table. She picks up the bowl and tips the vegetables onto the table. She throws the bowl onto the floor and starts to push her hands through the vegetables squashing them and smearing them. Chris laughs.
- **Chris (aged seven years)** is sitting in a chair at a table. Chris has a bowl of vegetables on the table. She picks up the bowl and tips the vegetables onto the table. She throws the bowl onto the floor and starts to push her hands through the vegetables squashing them and smearing them. Chris laughs.

Question 1: What do you expect of Chris’ behaviour at meals times at each age? In your response you must explain how your expectations match the child’s stage of development.

1. Chris at age one

2. Chris at age three

3. Chris at age seven

Question 2: Complete the following tables. In your responses you must explain how your behaviour management strategy is appropriate to the child’s level of understanding.

1. Chris at age one

What will you DO about this behaviour?	What will you SAY to Chris?

2. Chris at age three

What will you DO about this behaviour?	What will you SAY to Chris?

3. Chris at age seven

What will you DO about this behaviour?	What will you SAY to Chris?

Question 2: What will you do to assist Ben to complete his puzzle? In your response you must explain how you are fostering his development of autonomy and his self-esteem.

Ben aged two years:

Ben aged five years:

ASSESSMENT RESULT:

Competent Not Yet Competent To be re-submitted. Date resubmitted: _____

ADDITIONAL COMMENTS:

Trainer Name: _____ Trainer Signature: _____ Date: _____

Student Name: _____ Student Signature: _____ Date: _____