

This assessment task has been designed to gather evidence of competence for the following units:

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| CHCFC1C | Support the development of children in the service |
| CHCIC1C | Interact effectively with children |
| CHCPR3C | Develop an understanding of children’s interests and developmental needs |

Instructions: You will need access to the “Playtime Children’s Centre” online files, the children’s enrolment forms and the center policies & procedures to complete these tasks.

SIMULATION TASK 1: THE INFANT ROOM

1. Enter the Infant Room and observe Ben and Sam
2. Choose one infant (Sam OR Ben) to observe further
3. Complete a *minimum* of **one running record** and **three anecdotal records** for your focus child
4. Use the secondary information (enrolment forms) in addition to your observations to identify the child’s **Interests, Strengths** and **Needs**
5. Complete a **Child Basic Profile** for your focus child - listing five (5) planning suggestions. Your planning suggestion must be SPECIFIC provisions (experiences and caregiving strategies) that are based on the child’s interest and support the child’s strengths and needs.
6. Plan a **Learning Centre** for the infant room. Your learning centre should be based on your focus child’s interest.

SIMULATION TASK 2: THE PRESCHOOL ROOM

1. Enter the Preschool Room and familiarize yourself with the routine. There are two links to pages in our ‘Reflections’ book. This book is used to communicate with families about the children’s experiences at the center, and is also a way of reflecting on our observations and planned experiences.
2. Observe Emily and Jessica. Write a short **anecdotal record** that would be suitable to include in our ‘Reflections’ book. Use the Language Group and Outdoor Group experiences as examples.
3. Observe Jenny using the most appropriate method of observation. Use your observations, the photos in our ‘Reflections’ book as well as her enrolment information to identify Jenny’s **Interests** and **Needs**. Complete a **Child Basic Profile** for Jenny - listing five (5) planning suggestions. Your planning suggestion must be SPECIFIC provisions (experiences and caregiving strategies) that are based on the child’s interest and support the child’s strengths and needs.
4. Observe Imogen using the most appropriate method of observation. Use the secondary information (enrolment forms and family information) in addition to your observations to identify Imogen’s **Interests, Strengths** and **Needs**. Complete a **Child Basic Profile** for Imogen - listing five (5) planning suggestions. Your planning suggestion must be SPECIFIC provisions (experiences and caregiving strategies) that are based on the child’s interest and support the child’s strengths and needs.
5. Plan a **Learning Centre** for the preschool room. Your learning centre should be based on the children’s interest.